

Take Stock in Children Student Scholarship Application

Take Stock in Children scholarship recipients receive:

A Scholarship

A Florida Prepaid College Scholarship, which can be used at any **State** public university, college, or vocational/technical school in **Florida**.

A Mentor

A volunteer mentor who will meet with each student at school, with cooperation from the school and parent(s), to assist and encourage students to achieve and reach their full potential.

A College Success Coach

Local Take Stock in Children staff will help design a college success plan and guide each student through middle and high school transition and into to College.

Date application is due back to school: February 22, 2019

Please call Take Stock in Children-Seminole at 407-320-1600 or email TSIC Seminole@scps.k12.fl.us if you have any questions about this application.

SCHOLARSHIP APPLICATION

SECTION A: Student Identification Information

Student ID #	Date:		
School			
Student Name			
GradeDate of Birth	Male	☐ Female	
Street Address			Apt. #
City	State	Zip Code	
☐ Check if Mailing Address is same as h	nome address listed a	bove. If not, en	ter Mailing
Address below:			
Mailing Address			Apt. #
City	State	Zip Code	

Student Phone:		Parent Pho	ne #:			
Student E-mail:	E-mail:Parent E-mail:					
Student Race:	☐ American Indian/Nativ	e American [☐ Asian ☐ Bla	ack/African-American		
	☐ Caucasian ☐ Pacifi	c Islander/Haw	aiian 🗌 Multira	cial		
	Other	S	tudent Ethnicity: [☐ Is Hispanic		
Is student a U.S	. Citizen? ☐ Yes ☐ No)				
Does student ha	ave a Florida Prepaid Plar	n? 🗌 Yes 📗	No			
SECTION B: Ho	ousehold Information					
Parent/Guardia	n (1) (Last, First, MI)	S	ocial Security #			
	Last Grad	-				
Parent/Guardia	n (2) (Last, First, MI)	S	ocial Security #			
Date of Birth	Last Grade	e Completed in	School			
Applicant lives	with: Mother Step	mother G	randmother	Guardian		
	☐ Father ☐ Step	father 🗌 Gra	ndfather 🗌 Wa	ard of Court		
	Other					
Number of broth	ners Numbe	er of sisters				
Please list all pe	ersons living in the home of	other than stud	ent/applicant:			
				<u>Highest Level</u> <u>Of Education</u>		
<u>Name</u>		<u>Age</u>	Relationship	Completed		

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Independent siblings living outside the hom	ne:	Brother/Sister	Currently	Last
<u>Name</u>	<u>Age</u>	(checkone)	Attending School	Grade Completed
			☐ Yes ☐	No
			☐ Yes ☐	No
			☐ Yes ☐	No
			☐ Yes ☐	No
			☐ Yes ☐	No
SECTION C: Employment Information				
Parent/Guardian's Current Employer				
Name of Parent/Guardian (1):				
Employer:				
Occupation:				
Address of Employer:		. \		
	(street, city	, zip)		
Number of years with Current Employer:		onthly Salary taxes and dec		
Parent/Guardian's Current Employer				
Name of Parent/Guardian (2):				
Employer:				
Occupation:				
Address of Employer:	(street, city	, zip)		
Number of years with Current Employer:	Gross M			

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SECTION D: Financial Information

What is your household income? \$
Are you eligible to receive any social service? (Food stamps, Medicaid, etc.) Yes No
Please check the services you currently receive: Welfare Food Stamps Medicaid
Are you currently receiving assistance from your local Workforce Development Office? No
Do you receive income from any other source for this student/applicant? (Social Security, child support, etc.?) Yes No
If Yes, please list type of support and amount per month:
Do you or the student/applicant have a savings account?
Approximate balance: \$
Do you own your own home? Yes No
If yes, what is amount of your monthly payment? \$
If yes, how much did your house cost? \$
Do you rent? Yes No If yes, what is amount of your monthly payment? \$
How long at current address?

Please attach copy of most recent tax return Form 1040 (or other proof of income eligibility if taxes were not filed) and a copy of pay stubs for the most recent month worked.

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SECTION E: Student Information (To be completed by student).

community, wo	nterests, strengths, hobbies or awards you have received (church, school, rk experience, etc.)
Please tell us a	
lease tell us a	
lease tell us a	
lease tell us a	
Please tell us a	
Please tell us a	ment about your goals, aspirations and hopes for your future (attach another sheet if
Student State Please tell us a needed).	

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SECTION F: Parent/Guardian Statement (To be completed by parent(s)/guardian(s)) Apart from financial considerations, how could this program benefit your child? Please include your goals, aspirations and hopes for your child's future (attach another sheet if needed). Please list all special family situations that might be relevant to school success (serious illness in the family, loss of employment, HRS involvement, homelessness, etc.). Factors are used to determine your eligibility, please check all that apply: ☐ Student attends low-performing school ☐ Single parent Incarcerated parent Deceased parent Absent parent (no contact or support) Poor relations between biological parents ☐ DCF involvement ☐ Extended family in home Extended family raising student

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☐ Student is first in the family to comp☐ Migrant worker	lete high school	
☐ English not spoken in home		
Loss of employment		
☐ Home in foreclosure		
☐ Homeless or living with extended	family or friends	
☐ Serious illness in household		
☐ Disabled student or family membe	r	
☐ Student is or has been in foster ca	re	
Other (please specify:		
and shared with the Local Lead Age program. I also certify that my child med	ined in this application is accurate and will be ma ncy selection committee and the implementers ets the program income requirements. I understar may result in my child losing his or her eligibility	of the
and shared with the Local Lead Age program. I also certify that my child meany false information in this application program.	ncy selection committee and the implementers ets the program income requirements. I understar may result in my child losing his or her eligibility	of the
and shared with the Local Lead Age program. I also certify that my child meany false information in this application	ncy selection committee and the implementers ets the program income requirements. I understar	of the
and shared with the Local Lead Age program. I also certify that my child meany false information in this application program.	ncy selection committee and the implementers ets the program income requirements. I understar may result in my child losing his or her eligibility Parent/Guardian Signature f	of the
and shared with the Local Lead Age program. I also certify that my child meany false information in this application program. Student Signature For Official Use only: Application reviewed by TSIC stafe.	ncy selection committee and the implementers ets the program income requirements. I understar may result in my child losing his or her eligibility Parent/Guardian Signature f	of the

• Submission of this application does not guarantee scholarship award•

• A copy of your child's grades, attendance, and behavior records will be attached to this form •

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Take Stock in Children Applicant Reference 2018-19

(To be completed by a teacher, guidance counselor, or principal)

Please complete this form and return to the applicant in support of his/her application for the Take Stock in Children scholarship. Thank you.

The applicant's achievement reflects his/her ability:	☐ ExtremelyWell	☐ Very Well	☐ Moderately Well	□ Not Well
The applicant's ability to set realistic and attainable goals is:	☐ Excellent	☐ Good	□ Fair	□ Poor
The applicant's commitment to school and community is:	☐ Excellent	☐ Good	□ Fair	Poor
The applicant is able to seek, find, and use learning resources:	☐ ExtremelyWell	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant demonstrates good problem-solving skills, follows through and completes tasks:	☐ ExtremelyWell	☐ Very Well	☐ Moderately Well	☐ Not Well
The applicant's respect for self and others is:	☐ ExtremelyWell	☐ Very Well	☐ Moderately Well	□ Not Well
Comments:				
Reference Signature	Date		Name Printed	
Title	School		Email/Phone	

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Take Stock in Children Scholarship Application Checklist 2018-19

Please ensure your application has the following information:

- Complete all sections of the application.
- Attach most recent tax return Form 1040 (or other proof of income eligibility if taxes were not filed). W2 form is not acceptable.
- Attach a copy of pay stubs for the most recent month worked.
- Attach reference form completed by a teacher, guidance counselor, or principal.
- Submit completed application to the guidance office <u>or</u> mail application by February 22, 2019 to the following address:

The Foundation for Seminole County Public Schools Attn: Take Stock in Children 400 E. Lake Mary Boulevard Sanford, FL 32773

Applications that are not complete will not be considered. Please call Take Stock in Children-Seminole at 407-320-1600 or email <u>TSIC_Seminole@scps.k12.fl.us</u> if you have any questions about this application.

INCOME ELIGIBILITY GUIDELINES

Effective from July 1, 2018 to June 30, 2019

HOUSEHOLD SIZE	ANNUALLY	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
1	22,459	1,872	936	864	432
2	30,451	2,538	1,269	1,172	586
3	38,443	3,204	1,602	1,479	740
4	46,435	3,870	1,935	1,786	893
5	54,427	4,536	2,268	2,094	1,047
6	62,419	5,202	2,601	2,401	1,201
7	70,411	5,868	2,934	2,709	1,355
8	78,403	6,534	3,267	3,016	1,508
For each additional family member, add	7,992	666	333	308	154

Reminder: Total income before taxes, social security, health benefits, union dues or other deductions must be reported. Income Guidelines provided by USDA.gov.

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