2021-2022

Program Guidelines & Overview

2021-2022 Grant Application Deadlines and General Information

- Awards are funded up to $500 per classroom or $1,500 per grade level/school-wide project.

- STEM projects will have a $750 maximum for classroom grants, and $2,000 for grade-level and school wide projects.

- Subject areas: English Language Arts, STEM and the Arts.
  - Grant Cycle I – Deadline: Sunday, September 26, 2021
  - Grant Cycle II – Deadline: Sunday, October 24, 2021
  - Grant Cycle III – Deadline: Sunday, November 21, 2021

Educator Eligibility

- All SCPS educators are eligible to apply for grant funding through Grants for Great Ideas.
- Educator's current assignment (I.E. Seminole Virtual or Face-to-face) does not impact eligibility for funding.
- If you are applying for funds as a teacher participating in one of the remote options, please see the following project ideas for a sense of what is possible:
  - Virtual Field Trips
  - ELA projects using ebooks or other technology accessible online like magazine subscriptions
  - STEM projects in which the teacher could record their experiment using equipment purchased through GFGI
  - Digital Art projects facilitated through purchasing software/apps

Grant Project Requirements:
What is the Grants Committee looking for?

- Projects should address school and district goals

- Projects should meet Florida standards

- Projects <u>must</u> have measurable outcomes

- Projects should be innovative and creative

- Projects should provide changes in knowledge, skills, attitudes, behavior

Mandatory Reporting of Outcomes

- All projects in English Language Arts, STEM, or Art must have measurable outcomes and the ability to track those outcomes.

- All projects must track the number of students who participate.

- Include the learning goals for your students and a standardized measurement tool. What do you want them to learn? How will you determine if they met the goal?

Mandatory Reporting of Outcomes

- All recipients must be prepared to provide answers to the following questions for the state report using test scores, surveys of students or other tracking:

  Arts Projects:
  - Use pre- and post-participation surveys to gauge measurable outcomes associated with your project. For example, develop a survey about a student's interest in continued learning about the arts, or their interest in pursuing artistic endeavors, careers, or majors.

  English Language Arts projects:
  - Provide the # of students who improved either their overall grade in a related subject, or improved their scores on a reading skills test administered by the teacher, such as iReady
  - Provide pre and post-participation data on changes in students' attitude toward English Language Arts, their interest in pursuing more ELA related activities, and if they have increased how much do they read outside of school; or a similar pre and post-participation survey

  STEM projects:
  - Provide the # of students who improved their grade in a STEM subject area, or improved their scores on a teacher administered skills test, such as iReady.
  - Provide pre and post-participation data on changes in students' interest in STEM Careers, STEM majors/learning, and their participating in STEM-related activities outside of coursework; or a similar pre and post-participation survey

Technology Requests

- Must make a strong case for the educational value
- Research lowest price with SCPS computer store and provide backup. Most items must be purchased through them.
  - http://www.scps.k12.fl.us/purchasing/ComputerStore.aspx
- Items must be supported by SCPS Information Services
- Proper tracking and storage at your school is required
- Items become <u>property of the school</u>, not the teacher

Expenditure Reporting

- Expenditure reporting has moved to an online system. All expenditure reports will be due Friday, May 6th 2022.

- You will no longer be required to submit receipts detailing every purchase that you have made. However, you should keep these records in case they are ever needed.

- All expended funds must be shown through an Account History Report, which your bookkeeper can provide to you.

- Failure to submit expenditure reporting by the required date may disqualify you from funding next year.

Allowable Expenses

The following is a non-exhaustive list of allowable expenses and should be used in conjunction with the unallowable expenses slide to guide your purchases:

- Classroom libraries that expand students access to diverse voices and/or diverse experiences in the school curriculum (e.g. Teacher seeks to enhance student's reading skills and interests in independent reading by including more high interest books for boys or STEM books representing women or leaders of color. Texts which represent students with disabilities, language learning, or text which support student's increased awareness of social and emotional learning competencies is also allowable).

- Costuming and other performance materials for school productions

- Software and apps that will enhance student learning

- Equipment such as 3D printers, coding robots, specialized art tools, etc.

- Consumable English Language Arts, STEM, and Art supplies like wiring, circuit boards, paint, brushes, workbooks, etc.

- Printing expenses for classroom resources and learning at home resources

- Field trips costs including digital, in-house, or external, such as transportation, admission fees, etc.

- Performers/performances that are tied to a structured activity that has measurable outcomes

Unallowable Expenses

- Tax on purchases will not be reimbursed and cannot be paid for through funds received from The Foundation. This will become the responsibility of the teacher or school.

- Food/Refreshments

- Rewards – trophies, trinkets, gift cards

- Recognition items – certificates, etc.

- Furniture (including but not limited to: bean bag chairs, shelving units, storage bins)

- Uniforms/clothing items (Besides costuming for drama productions)

- Speaking fees with regard to authors, celebrities, and other professionals (Paid performers/facilitators associated with an organization are allowable)

The Grants Committee also will not award funding for the following requests:

- Books that will simply be added to a teacher's classroom library. Any requests for books must be tied to a specific project and activity.

- Software programs that can be funded by a school's budget;

- Hardware that can be funded by a schools' budget. Items that improve classroom instruction and students understanding with quantifiable results will be considered, but require a strong case for the educational value they offer;

- Equipment that is available and can be purchased through the school/district;

- Costs to secure speakers;

- Funding for charter schools;

- For projects which include the mailing of letters and/or packages by the students, postage costs will not be funded;

- Requests for materials/projects that will later be donated to the community or auctioned off as a fundraiser will not be funded (all materials must remain the property of the school).

2021-2022 Timeline – Reporting schedule

- February 28, 2022 – All Cycle I, II, III grant awards must be spent by this date.

- April 22, 2022 - All projects must be implemented by this date in order to gather data (grades and measurable outcomes) from your students.

- May 6, 2022- Final evaluation **<u>AND</u>** Expenditure reports due.

- **All reporting this year will be online and done in a similar format to the application.**

- **Failure to submit expenditure report or evaluation report will disqualify future grant awards.**

If you have questions:

Contact Dr. Rebecca Parrott at 407-320-0170 or

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Good luck, happy to support innovation in schools!